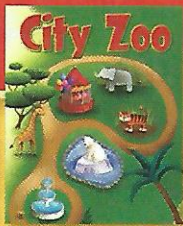
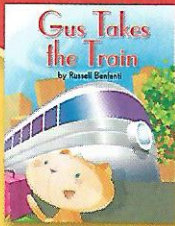


Lesson

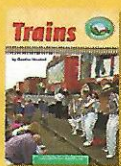
5



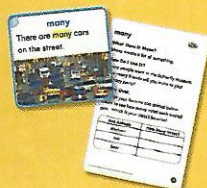
WORDS TO KNOW HIGH-FREQUENCY WORDS

many
friend
full
pull
hold
good

Vocabulary Reader



Context Cards



Read Together

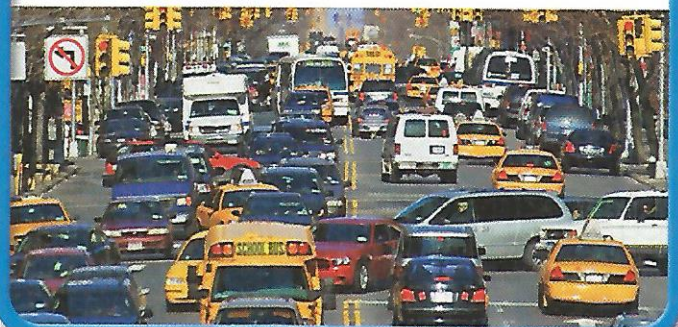
Words to Know

- Read each Context Card.
- Use a blue word to tell about something you did.

1

many

There are **many** cars on the street.



2

friend

She likes to ride the bus with her **friend**.



3

full

This train is always **full** of people.



4

pull

He can **pull** his pet in the wagon.



5

hold

She can **hold** up her hand to get a taxi.



6

good

The ferry is a **good** way to see the city.



Background

Read
Together



WORDS TO KNOW

All Aboard!

1. Many people like train rides.
2. It is fun to sit with a friend.
3. There is a shelf to hold your bag.
4. Sometimes all the seats are full.
5. Everyone will have a good time!
6. The conductor will pull the whistle cord.

A Train Ride



train



conductor



bags



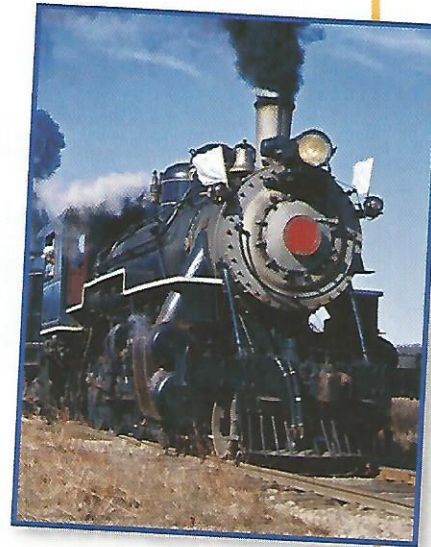
seats

Comprehension

Read
Together

✓ TARGET SKILL Story Structure

A story has different parts. The **characters** are the people and animals in a story. The **setting** is when and where a story takes place. The **plot** is the order of story events. It tells what problem the characters have and how they solve it.



As you read **Gus Takes the Train**, use a story map to describe who is in the story, where they are, and what they do.

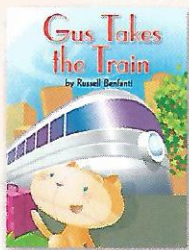
Characters	Setting
Plot	

JOURNEYS
DIGITAL

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Comprehension Activities: Lesson 5

Main Selection



WORDS TO KNOW

many	pull
friend	hold
full	good



TARGET SKILL

Story Structure Tell the setting, characters, and events in a story.



TARGET STRATEGY

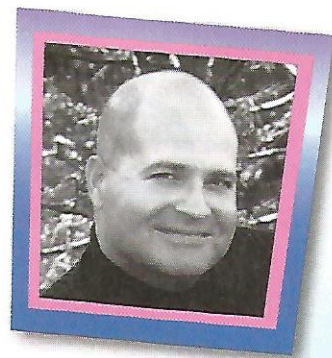
Analyze/Evaluate Tell how you feel about the text, and why.

GENRE

A **fantasy** is a story that could not happen in real life.

Meet the Author
and Illustrator

Russell Benfanti

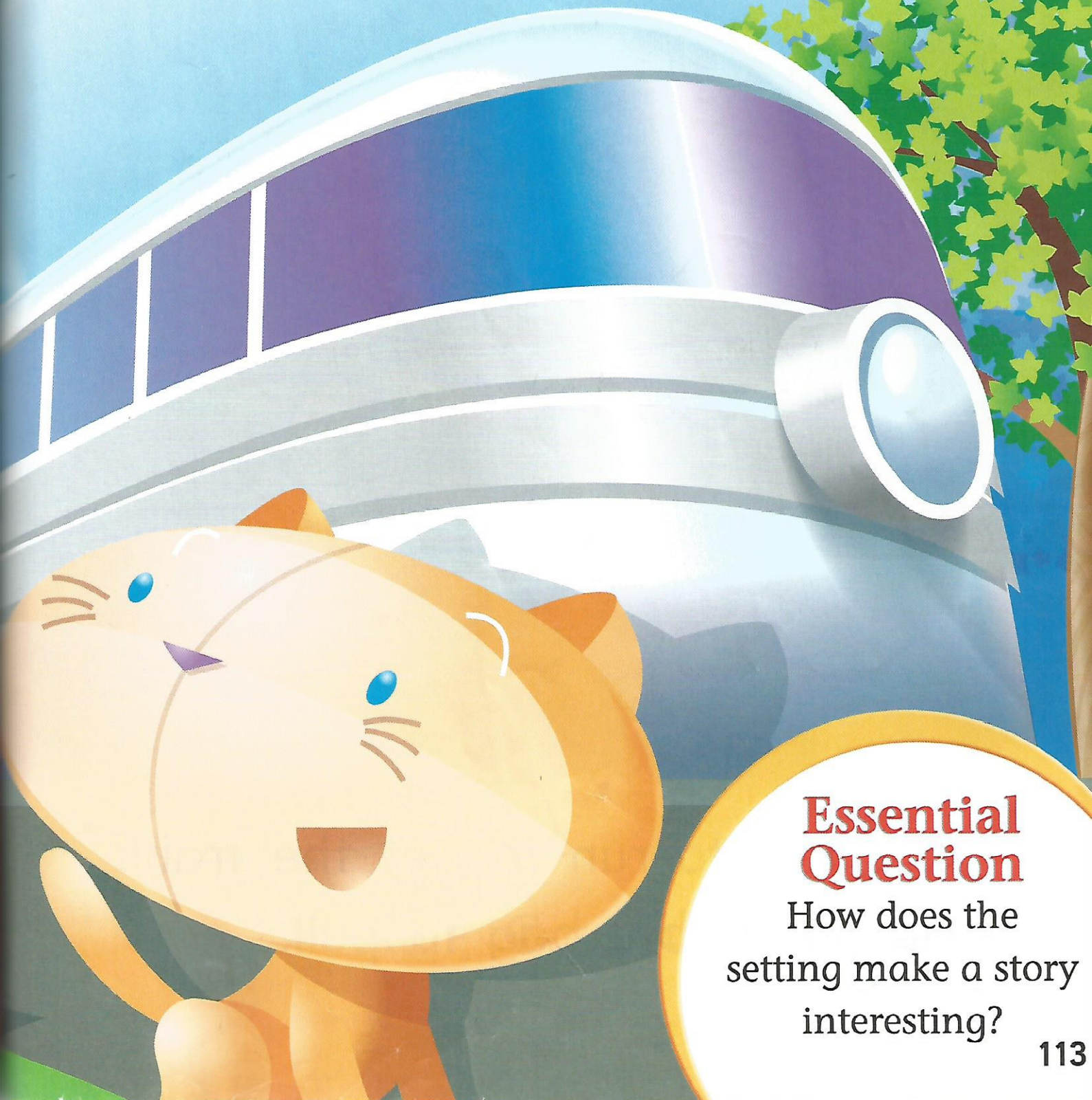


If you like Russell Benfanti's colorful artwork, then visit a toy store. There you will find board games, toy packages, and computer games that Mr. Benfanti designed. "I love what I do!" he says.



Gus Takes the Train

written and illustrated by Russell Benfanti



Essential Question

How does the setting make a story interesting?



Gus has to run to get the train.
He has a big bag to pull.



Run, Gus, run!



Gus cannot pull up his bag.
The conductor can help him.



The train is full.
Gus can see many kids.



Gus sat.
His big bag can go up here.



Gus met a friend!
Peg and Gus sing and play.



Peg can **hold** the cups for Gus.
They are too full!



Peg and Gus have a sip.
It is **good!**



Gus can see a lot.



A funny bug is on the window!



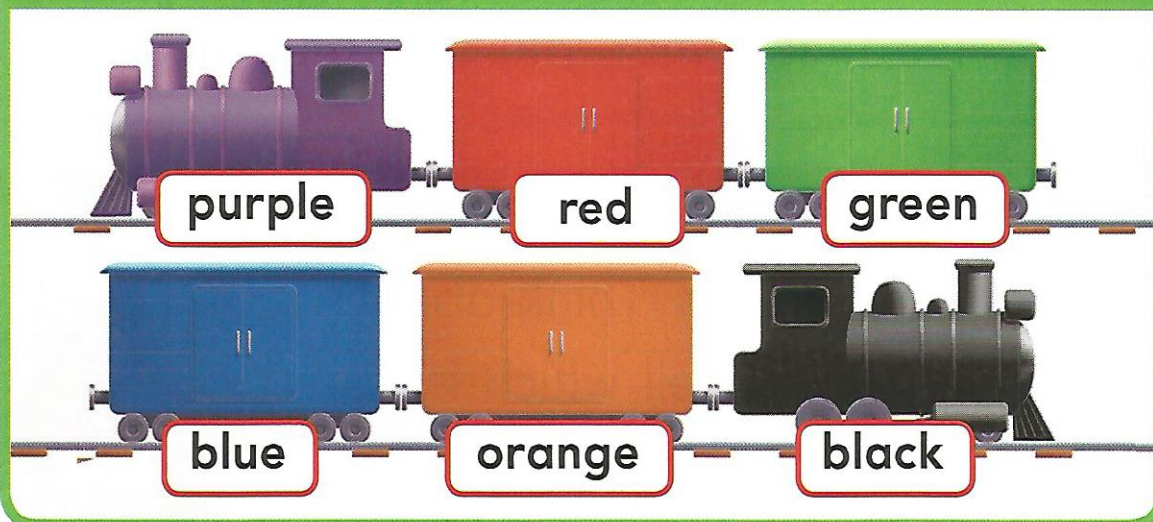
We are here!
Gus had fun on the train.

Grammar

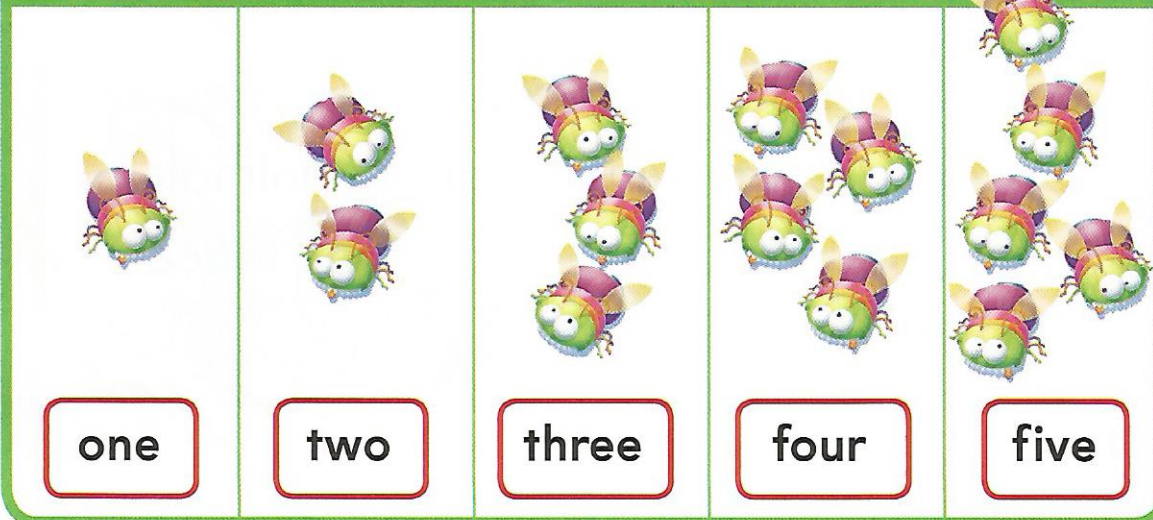
Read
Together

Adjectives Some **adjectives** describe people, animals, places, or things by telling their color or how many.

Adjectives for Color








Adjectives for Number



Turn and Talk

Use one number adjective and one color adjective to describe each picture. Talk with your partner about how adjectives help you tell how things look.


1.  ? ? bags
2.  ? ? cat
3.  ? ? cups
4.  ? ? hats
5.  ? ? bugs

Grammar in Writing

When you revise your writing, look for places where you can add some adjectives.

Writing About Us

Read
Together




 **Ideas** When you write a **class story**, use adjectives to describe things clearly.

Mr. Tam's class wrote about a bus trip. They used **First**, **Next**, and **Last** to tell the order of events. Then they added the adjective **yellow** to tell more about the bus.

Revised Draft

First, we got on a ^{yellow} bus.

Revising Checklist

-  Are the story events in the correct order?
-  Did we use words like **first**, **next**, and **last** to show the order?
-  Could we tell more by adding adjectives?

Read the class story. Find adjectives.
Find words that tell order. Now help revise
your class story. Use the Checklist.

Final Copy

A City Bus Ride

Our class took a bus trip.

First, we got on a yellow bus.

Next, we sang two songs.

Last, we saw tall
buildings and
long trains.

